|  |  |
| --- | --- |
| |  | | --- | | http://teach-nology.com/web_tools/rubrics/presentation/here.GIF | |
| |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Mika Sakamoto | |
| |  |  | | --- | --- | | Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: Presentation | |
| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **4** | **3** | **2** | **1** |  | | **Body Language** | Body Language works effectively in presentation for audience to understand even an abstract part of presentation. | Body language works fairly well in presentation so that audience understands the content better. | Presenter attempts to use body language in presentation; however, it doesn’t necessarily help audience understand the content of presentation. | No attempt to use body language used in presentation. | \_\_\_\_ | | **Eye Contact** | Presenter always uses eye contact effectively to hold attention from audience when they are needed in presentation. | Presenter uses eye contact fairly well in presentation; however it is not consistent. | Presenter occasionally attempts to use eye contact; however, it is not necessarily successful in presentation. | No attempt to use eye contact with audience. | \_\_\_\_ | | **Introduction and Closure** | Introduction and closure are clear; main points and presenter’s position on a topic are clearly stated. | Introduction and closure are fairly clear to demonstrate main points and show the position of presenter on a topic; however, the introduction and closure could be polished. | Introduction and closure are somewhat understandable but not clear. | Introduction and closure are either missing or confusing. | \_\_\_\_ | | **Pacing** | Presenter finishes the presentation on time. The flow of presentation goes smoothly. | Presenter finishes the presentation almost on time; however, the flow of presentation is mostly consistent. | Presenter slightly exceeds the limited time or finishes earlier. The flow of presentation is not necessarily consistent. | Presenter exceeds the limited time or finishes earlier. The flow is not consistent. | \_\_\_\_ | | **Poise** | Presenter shows the confidence in talking about a topic. | Presenter is fairly confident in talking about a topic. There are relatively few mistakes. | Presenter shows some confidence in talking about a topic; however, it is not consistent. Several mistakes are seen in presentation. | Presenter shows obvious nervousness in presentation because of lack of preparation. Many mistakes are seen in presentation. | \_\_\_\_ | | **Voice** | Volume of voice is appropriate and consistent. Presenter uses the voice effectively; he or she talks louder when he or she makes an emphasis on a point. | Volume of voice is fairly appropriate and consistent. Presenter generally uses the voice effectively to maintain audience’s attention; however, it is not necessarily successful. | Volume of voice is occasionally appropriate and consistent. Presenter occasionally uses the voice effectively to maintain audience’s attention, but often fails. | Volume of voice is either too loud or soft for audience to pay attention to and understand presentation. Few attempts to use voice to keep audience’s attention. | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_ | | |
| **Teacher Comments**: |
| **Powered by TeAch-nology.com- The Web Portal For Educators! (**[**www.teach-nology.com**](http://www.teach-nology.com/)**)** |